

Northeastern University
Internship in School Psychology at a Glance

Basics:

In accordance with the National Association of School Psychologists and Massachusetts Department of Education requirements for certification / licensure in school psychology, students are required to attain a *minimum* of 1200 hours of field experience during their internship in school psychology.

Out-of-State Internships:

Students may elect to conduct their internship in another state. They should check with the state's Department of Education to determine state licensure/certification requirements.

Prerequisites:

In order for students from the Northeastern University School Psychology Program to be eligible to begin their internship, they must complete the following milestones in the program:

1. Successful completion of the MTEL
2. Successful completion of all coursework with the exception of internship
3. Successful completion of the master's level portfolio (master's thesis equivalent)

Field Supervision:

Internship supervision and mentoring should be provided by a credentialed school psychologist with a minimum of three years of experience. Internship supervision consists of a minimum of two hour per week, in a face-to-face format.

University Supervision:

Internship students are enrolled in a seminar course during the internship year. A university supervisor, who is a certified school psychologist, instructs this course. The university supervisor maintains contact with the field supervisor through three site visits or phone calls. At the end of the internship year, the field supervisor and university supervisor determine if the student has progressed adequately in the major competency areas.

Comprehensive Case Studies:

During the internship year, students will write six case studies that illustrate their competencies in (a) professional identity and professional behavior, (b) assessment, (c) intervention / prevention, (d) program evaluation and applied research, (e) culture and diversity, (f) ethical and legal issues, and (g) communication and information technology. Internship students are required to prepare at least three comprehensive case studies each semester and a total of six across two semesters. These case reports are:

- Two Assessment Cases (one for each semester)
- Consultation: Academic Problem
- Consultation: Behavioral Problem
- Counseling Case
- Prevention or Staff Professional Development

More details about the requirements of the case studies are available from the program's website (www.schoolpsychology.neu.edu).

Course Vouchers for Supervisors:

In recognition of the valuable guidance and supervision which is given to internship students, the Bouvé College of Health Sciences at Northeastern University makes available tuition vouchers for field supervisors. A voucher for one course at Northeastern University is available for each NU internship student. The voucher must be requested by a letter on school / agency stationery.

Successful Completion of Internship involves:

- Completion of 1200 hours of fieldwork
- Passing score on school psychology praxis exam
- Completion of all internship paperwork
- Completion of requirements in internship syllabus
- Grade of Satisfactory (S) for both semesters in the internship course
- Ratings at the "expected level" of higher on all competency areas from internship supervisor

National Association of School Psychologists' Requirements from the Field Site:

"The internship placement agency provides appropriate support for the internship experience including:

1. A written agreement specifying the period of appointment and any terms of compensation
2. A schedule of appointments, expense reimbursement, a safe and secure work environment, adequate office space, and support services consistent with that afforded agency school psychologists;
3. Provision for participation in continuing professional development activities;
4. Release time for internship supervision; and
5. A commitment to the internship as a diversified training experience."*

*National Association of School Psychologists (2000). Standards for Training and Field Placement Programs in School Psychology.